

Customizable Receptive Language Goal Template



Fill-in-the-blank template using the 5-part formula

MASTER TEMPLATE

<p>[Condition] + [Specific Behavior] + [Criterion] + [Context] + [Measurement Method]</p>	<p>Add the "When _____ [condition], child will _____ [specific behavior] within ____ seconds, ____ out of ____ times across ____ [time period], during _____ [context], measured by _____ [method]." title here.</p>
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BASIC TEMPLATE BY SKILL AREA

1. <i>Object Identification Template</i>	<p>Describe the extent of the project. This can include the duration, resources, "When presented with ___ [number] familiar objects and asked 'Where's the _____?' without pointing or eye gaze cues, child will _____ [touch/look at/point to] named object within ___ seconds, for ___ out of ___ objects across ___ sessions, measured by _____ [parent checklist/video sample/provider observation]."</p> <p>Example filled in: "When presented with 3 familiar objects and asked 'Where's the ball?' without pointing or eye gaze cues, child will touch named object within 5 seconds, for 8 out of 10 objects across 3 sessions, measured by parent checklist."</p>
2. <i>Following Directions Template</i>	<p>"During _____ [routine/activity], when given ___ -step direction(s) about _____ without gestures or demonstrations, child will _____ [complete action/comply/respond] within ___ seconds, ___ out of ___ opportunities with ___% accuracy, via _____ [tracking method]."</p> <p>Example filled in: "During mealtime, when given 1-step directions about eating without gestures or demonstrations, child will complete action within 10 seconds, 5 out of 7 opportunities with 70% accuracy, via mealtime compliance chart."</p>
3. <i>Person Identification Template</i>	<p>"When _____ [familiar person/family member] is _____ [present/in photo/out of view] and their name/title is called, child will _____ [look at/point to/move toward] person within ___ seconds, for ___ out of ___ people across ___ opportunities, per _____ [tracking form]."</p> <p>Example filled in: "When familiar family member is present and their name is called, child will look at person within 3 seconds, for 3 out of 4 people across 5 opportunities, per family interaction log."</p>
4. <i>Body Part Identification Template</i>	<p>"When asked 'Where's your/my _____?' during _____ [activity] without pointing, child will _____ [touch/point to/look at] _____ [own/other's] body part within ___ seconds, for ___ out of ___ body parts, measured _____ [frequency]."</p> <p>Example filled in: "When asked 'Where's your nose?' during dressing without pointing, child will touch own body part within 5 seconds, for 3 out of 5 body parts, measured weekly."</p>

<p>5. <i>Action Word Response Template</i></p>	<p>"During _____ [play/activity], when adult says action word ('_____') without modeling, child will _____ [attempt/complete] action within ____ seconds, for ____ out of ____ different actions."</p> <p>Example filled in: "During play time, when adult says action word (jump') without modeling, child will attempt action within 5 seconds, for 5 out of 8 different actions."</p>
<p>6. <i>Picture Identification Template</i></p>	<p>"During _____ [book reading/picture activity], when asked '_____' [question format] without adult pointing, child will _____ [point to/touch] correct picture within ____ seconds, for ____ out of ____ items across ____ different _____ [books/activities]."</p> <p>Example filled in: "During book reading, when asked 'Show me the dog' without adult pointing, child will point to correct picture within 5 seconds, for 10 out of 15 items across 3 different books."</p>
<p>7. <i>Spatial Concept Template</i></p>	<p>"When given direction with spatial term ('_____') during _____ [activity] without physical prompts, child will _____ [place/move/retrieve] object _____ [correctly] within ____ seconds, ____ out of ____ concepts with ____% accuracy."</p> <p>Example filled in: "When given direction with spatial term ('under') during play without physical prompts, child will place object correctly within 10 seconds, 4 out of 6 concepts with 70% accuracy."</p>
<p>8. <i>Routine Comprehension Template</i></p>	<p>"When caregiver says routine word ('_____') during _____ [time of day] without _____ [gestures/moving toward area], child will show _____ [anticipatory behavior] within ____ seconds, ____ out of ____ opportunities."</p> <p>Example filled in: "When caregiver says routine word ('bath') during evening without moving toward bathroom, child will show anticipatory behavior within 5 seconds, 4 out of 5 opportunities."</p>

TEMPLATES FOR OLDER TODDLERS

<p>9. Two-Step Direction Template</p>	<p>"During _____ [activity], when given 2-step _____ [related/unrelated] direction ('_____ and _____') without gestures, child will complete both steps within ____ seconds, ____ out of ____ direction pairs with ____% accuracy."</p> <p>Example filled in: "During clean-up, when given 2-step related direction ('Get the blocks and put them in the box') without gestures, child will complete both steps within 20 seconds, 4 out of 6 direction pairs with 70% accuracy."</p>
<p>10. Category Identification Template</p>	<p>"When asked to _____ [give/show/find] all the _____ [category] from _____ [array/group], child will select ____ out of ____ correct items within ____ seconds, ____ out of ____ categories with ____% accuracy, during _____."</p> <p>Example filled in: "When asked to give all the animals from mixed toy array, child will select 3 out of 4 correct items within 20 seconds, 4 out of 6 categories with 70% accuracy, during categorization activities."</p>
<p>11. Descriptor Comprehension Template</p>	<p>"When asked for item with _____ [single/multiple] descriptor(s) ('_____') from array of ____, child will select correct item within ____ seconds, ____ out of ____ requests with ____% accuracy, measured during _____."</p> <p>Example filled in: "When asked for item with single descriptor ('soft one') from array of 3, child will select correct item within 8 seconds, 5 out of 8 requests with 60% accuracy, measured during sensory play."</p>
<p>12. Question Comprehension Template</p>	<p>"When asked _____ [WH-question type] questions about _____ [familiar situations/activities], child will _____ [respond appropriately] within ____ seconds, ____ out of ____ questions with ____% accuracy across _____ contexts."</p> <p>Example filled in: "When asked 'where' questions about familiar situations, child will respond appropriately within 10 seconds, 7 out of 10 questions with 70% accuracy across various contexts."</p>

INSURANCE FRIENDLY TEMPLATE

13. Medical Necessity Template	<p>"From baseline of _____ [current level], child will _____ [specific behavior] when _____ [condition] during _____ [functional context], measured by _____ [method], achieving _____ [criterion] within _____ [timeline] to increase functional communication for _____ [daily living skill]."</p> <p>Example filled in: "From baseline of 0/10 routine words understood, child will look at named object when requested during daily activities, measured by parent checklist, achieving 8/10 accuracy within 90 days to increase functional communication for self-care activities."</p>
14. Progress Monitoring Template	<p>"Child will demonstrate receptive language growth from baseline of ____% to ____% accuracy for _____ [skill] as measured by _____ [tool/method] during _____ [context] across ____ week period, with data collected _____."</p> <p>Example filled in: "Child will demonstrate receptive language growth from baseline of 20% to 70% accuracy for following 1-step directions as measured by standardized checklist during daily routines across 12 week period, with data collected weekly."</p>

PARENT FRIENDLY TEMPLATE

15. Simple YES/NO Template	<p>"Child will _____ [behavior] when I _____ [parent action] at least ____ times per day, ____ days per week. I will track: Did child do it? Yes or No"</p> <p>Example filled in: "Child will look at me when I call their name at least 5 times per day, 5 days per week. I will track: Did child look? Yes or No"</p>
16. Counting Template	<p>"During _____ [routine], child will _____ [behavior] when I _____ [parent action]. I will count how many times out of ____ tries. Goal: ____ out of ____ by _____."</p> <p>Example filled in: "During meals, child will follow directions when I ask them to take a bite. I will count how many times out of 5 tries. Goal: 4 out of 5 by March 1st."</p>

How to Use:

Step 1: Choose Your Template Select the template that matches the skill you're targeting	Step 2: Fill in the Blanks <ul style="list-style-type: none">● Use specific, observable behaviors● Set realistic criteria (usually 70-80%)● Choose contexts the family already has● Pick tracking methods parents can manage	Step 3: Test with Parents <ul style="list-style-type: none">● Read goal aloud● Ask: "Could you track this?"● Simplify if they hesitate	Step 4: Create Tracking Tool <ul style="list-style-type: none">● Match the tracking tool to the goal● Keep it simple● Use checkboxes when possible	Step 5: Review Monthly <ul style="list-style-type: none">● Check progress● Adjust criteria if needed● Celebrate success
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Quick Reference: Observable Behaviors

<i>Instead of "Understand"</i>	<i>Instead of "Know"</i>	<i>Instead of "Comprehend"</i>
Use: <ul style="list-style-type: none">● Look at● Touch● Point to● Turn toward● Move toward● Orient body to● Pick up● Give/hand to adult● Push away● Stop action	Use: <ul style="list-style-type: none">● Identify by pointing● Select from choices● Match to sample● Sort into groups● Respond to name● Follow direction● Complete action	Use: <ul style="list-style-type: none">● Respond within X seconds● Complete requested action● Select correct item● Move to location● Begin routine● Show anticipation● Change behavior when told



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